

PROPOSALS FOR PRESCRIBED ALTERATIONS OTHER THAN
FOUNDATION PROPOSALS: Information to be included in a complete proposal

Extract of Part 1 of Schedule 3 and Part 1 of Schedule 5 to The School Organisation (Prescribed Alterations to Maintained Schools)(England) Regulations 2007 (as amended):

In respect of a Governing Body Proposal: School and governing body's details

1. The name, address and category of the school for which the governing body are publishing the proposals.

The Warriner School, Bloxham, Oxfordshire, OX15 4LJ (Foundation)

In respect of an LEA Proposal: School and local education authority details

1. The name, address and category of the school .

n/a

Implementation and any proposed stages for implementation

2. The date on which the proposals are planned to be implemented, and if they are to be implemented in stages, a description of what is planned for each stage, and the number of stages intended and the dates of each stage.

September 2012: post-16 courses hosted by The Warriner School for students on roll at Oxford & Cherwell Valley College (OCVC).

September 2013: OCVC students attending courses at The Warriner School moved onto roll at The Warriner. First set of AS/A Level subjects offered to Year 12 students at The Warriner. Ongoing courses offered in collaboration with OCVC.

September 2014 onward: AS/A Level subject offer grown as take-up increases. Ongoing courses offered in collaboration with OCVC.

Objections and comments

3. A statement explaining the procedure for making representations, including

- (a) the date prescribed in accordance with paragraph 29 of Schedule 3 (GB proposals)/Schedule 5 (LA proposals) of The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), by which objections or comments should be sent to the local education authority; and
- (b) the address of the authority to which objections or comments should be sent.

Representations (responses) may be made for 4 weeks from the date of publication of the Notice until 30th May 2012. Representations in writing can be posted to Diane Cameron, School Organisation & Planning, Oxfordshire County Council, FREEPOST or emailed to: WarrinerStatNotice2012@myconsultations.oxfordshire.gov.uk. Alternatively representations can be made using the online questionnaire at <https://myconsultations.oxfordshire.gov.uk>

Alteration description

4. A description of the proposed alteration and in the case of special school proposals, a description of the current special needs provision.

The proposal is to extend the age range of The Warriner School from 11-16 to 11-18 in order to establish a Sixth Form at the school offering AS/A Level courses and others in collaboration with Oxford & Cherwell Valley College (OCVC).

School capacity

5.—(1) Where the alteration is an alteration falling within any of paragraphs 1 to 4, 8, 9 and 12-14 of Schedule 2 (GB proposals)/paragraphs 1-4, 7, 8, 18, 19 and 21 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), the proposals must also include —

- (a) details of the current capacity of the school and, where the proposals will alter the capacity of the school, the proposed capacity of the school after the alteration;

Current capacity is 1140 places for Years 7-11. After the alteration the capacity will be approximately 1335 places for Years 7-13.

- (b) details of the current number of pupils admitted to the school in each relevant age group, and where this number is to change, the proposed number of pupils to be admitted in each relevant age group in the first school year in which the proposals will have been implemented;

No post-16 students are currently admitted to The Warriner.

- (c) where it is intended that proposals should be implemented in stages, the number of pupils to be admitted to the school in the first school year in which each stage will have been implemented;

September 2012: Approximately 22 students will be hosted at The Warriner on a course in collaboration with OCVC but will be registered on roll at OCVC.

September 2013: Approximately 30 students will start Year 12 on The Warriner School roll. The 22 OCVC students will move onto roll at The Warriner for Year 13.

September 2014: Approximately 60 students admitted to Year 12.

September 2015: Approximately 95 students admitted to Year 12.

- (d) where the number of pupils in any relevant age group is lower than the indicated admission number for that relevant age group a statement to this effect and details of the indicated admission number in question.

n/a

(2) Where the alteration is an alteration falling within any of paragraphs 1, 2, 9, 12 and 13 of Schedule 2 (GB proposals) / paragraphs 1, 2, 8, 18 and 19 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), a statement of the number of pupils at the school at the time of the publication of the proposals.

School roll at January 2012 shows 1124 pupils on roll.

Implementation

6. Where the proposals relate to a foundation or voluntary controlled school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and, if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

The proposals are to be implemented by the governing body of The Warriner School.

Additional Site

7.—(1) A statement as to whether any new or additional site will be required if proposals are implemented and if so the location of the site if the school is to occupy a split site.

No new or additional site will be required.

(2) Where proposals relate to a foundation or voluntary school a statement as to who will provide any additional site required, together with details of the tenure (freehold or leasehold) on which the site of the school will be held, and if the site is to be held on a lease, details of the proposed lease.

n/a

Changes in boarding arrangements

8.—(1) Where the proposals are for the introduction or removal of boarding provision, or the alteration of existing boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

- (a) the number of pupils for whom it is intended that boarding provision will be made if the proposals are approved;

n/a

(b) the arrangements for safeguarding the welfare of children at the school;

n/a

(c) the current number of pupils for whom boarding provision can be made and a description of the boarding provision; and

n/a

(d) except where the proposals are to introduce boarding provision, a description of the existing boarding provision.

n/a

(2) Where the proposals are for the removal of boarding provisions or an alteration to reduce boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

(a) the number of pupils for whom boarding provision will be removed if the proposals are approved; and

n/a

(b) a statement as to the use to which the former boarding accommodation will be put if the proposals are approved.

n/a

Transfer to new site

9. Where the proposals are to transfer a school to a new site the following information—

- (a) the location of the proposed site (including details of whether the school is to occupy a single or split site), and including where appropriate the postal address;

n/a

- (b) the distance between the proposed and current site;

n/a

- (c) the reason for the choice of proposed site;

n/a

- (d) the accessibility of the proposed site or sites;

n/a

- (e) the proposed arrangements for transport of pupils to the school on its new site; and

n/a

- (f) a statement about other sustainable transport alternatives where pupils are not using transport provided, and how car use in the school area will be discouraged.

n/a

Objectives

10. The objectives of the proposals.

To provide post-16 courses at The Warriner School, and thereby:

- Reduce the distance post-16 students need to travel to continue their education;
- Provide greater continuity of education, and remove the dip in performance that students can experience whilst they settle into a new school/college;
- Enhance teaching across the school, as schools with sixth forms find it easier to attract the highest calibre teaching staff;
- Enhance the vertical tutoring system through the addition of the mature influence of years 12 and 13.

Consultation

11. Evidence of the consultation before the proposals were published including—

- (a) a list of persons who were consulted;
- (b) minutes of all public consultation meetings;
- (c) the views of the persons consulted;
- (d) a statement to the effect that all applicable statutory requirements in relation to the proposals to consult were complied with; and
- (e) copies of all consultation documents and a statement on how these documents were made available.

- a) Public consultation was held between 31 October 2011 and 9 December 2011. The Warriner School produced a consultation leaflet which was circulated to all parents of pupils at the school, Heads at feeder primary schools, nearby education establishments in adjacent counties, local Councillors, MPs, libraries, relevant county council teams and was also available publicly on the OCC website.
- b) Two public meetings were held at The Warriner School on 8th November 2011 and 28th November 2011. Any interested parties were invited to attend to ask questions of OCC officers and senior staff at the school. At the meetings, the following points were raised:
 - Concern about a negative effect of diluting the market of post-16 pupils for the schools and colleges that pupils leaving The Warriner traditionally attend, with consequent financial implications for them.
 - Queries as to what mix of subjects The Warriner School will offer to pupils post-16 and how this will influence choices of subjects studied at an earlier age.
 - Financial impact on resources for 11-16 year old pupils at The Warriner School of the costs of establishing the Sixth Form.

- Query as to whether the post-16 provision will include pupils with Special Educational Needs.
 - Query about uniform requirements for Sixth Form pupils.
 - Query as to what facilities would be exclusively for the Sixth Form pupils.
 - Query as to what pupil numbers are needed to make the Sixth Form financially viable.
 - Concern that the initial small number of Sixth Form pupils will not suit some pupils, although recognising that there is no other way for the school to finance it.
 - Perceived oversubscription of the school by parents and querying what effect the Sixth Form may have on this.
 - Discussion around working in partnership with Oxford and Cherwell Valley College (OCVC) in Banbury to offer veterinary medicine/science courses to prepare pupils for jobs in the current jobs market, making good use of the unique farm facility at The Warriner.
- c) 60 responses were received during the public consultation period. 52 of these were in favour of the proposal in principle. These include responses from the Council Member for Bloxham, Banbury Town Council, Bloxham Parish Council, The Warriner School student council, five feeder primary schools and two neighbouring county councils which post-16 pupils from The Warriner have traditionally travelled to for their continued education. Reasons given for supporting the proposal include:
- Benefits to the school in recruiting high calibre teaching staff who are otherwise deterred by the lack of a Sixth Form.
 - The view that The Warriner School pupils should have the same choices to remain at the school or to go elsewhere as pupils at neighbouring schools do at age 16.
 - The view that it will prevent students travelling greater distances to access the courses they want.
 - Benefits to the younger pupils and the vertical tutoring system in the school from the example of the older set of pupils in the Sixth Form.
 - Perception that The Warriner School is a good school and a Sixth Form would only enhance its reputation.
 - The majority of the received favourable responses were from parents of children at The Warriner who were very keen for their child to have the option to stay on at the school post-16. The reasons given were the benefit of continuation of education with peers and teachers they already know.
 - The Warriner School collected signatures of 166 parents of pupils in current Year 11 at the school who would have liked

their children to have been able to stay on at the school post-16.

Six responses objected to the proposal in principle. These included responses from the Governing Body of the Banbury Dashwood School Federation, Chipping Norton School, The Banbury School Trust (Banbury School and Chipping Norton School are two destinations of post-16 pupils from The Warriner School) and two parents of children who have attended The Warriner School in the past. Reasons given for objecting include:

- The fragmentation of post-16 cohort leaving The Warriner School enriches the pupils' experience and prepares them better for their choices post-19.
- A and AS Levels are offered at Banbury School which is 2.3 miles from The Warriner and has spare capacity. Other courses are offered at OCVC which is 2.8 miles from The Warriner, therefore pupils do not need to travel long distances to access post-16 education when they leave The Warriner. Chipping Norton School also has spare capacity in its Sixth Form.
- The view that The Warriner School is not proposing to offer any courses that are not already on offer, and will duplicate and fragment provision.
- Banbury School's Headteacher has already indicated a willingness to work in partnership with The Warriner School regarding post-16 education.
- The view that there is no "dip" in attainment when pupils move from one establishment to another post-16.
- The view that there is no significant added value for vertical tutoring systems that include Years 12 and 13 pupils as opposed to those that do not, and that specialist Sixth Form tutor teams benefit Sixth Form pupils more.
- Perception that the creation of a new Sixth Form would be a waste of public money in times of falling rolls nationally.
- The view that small Sixth Forms are inefficient and not as educationally effective as large ones and would have a detrimental impact on pupils in the lower year groups in terms of financial resourcing. Concern that this would be the effect in The Warriner School and the knock-one effect in neighbouring establishments that currently their post-16 pupils go on to attend.
- View that parents would rather send their children to Sixth Forms that are well established as perceived as "tried and tested".

- The view that post-16 provision should offer breadth and excellence, that another Sixth Form would fragment existing provision.

Two responses were undecided about the proposal in principle. Queries raised include:

- Wish for funding to be spent on upgrading existing facilities in addition to extending the buildings for a Sixth Form.
- d) All applicable statutory requirements in relation to the proposals to consult were complied with.
- e) A copy of the consultation leaflet is attached as Appendix 1. This was available from The Warriner School and was also available online on the OCC website.

Project costs

12. A statement of the estimated total capital cost of the proposals and the breakdown of the costs that are to be met by the governing body, the local education authority, and any other party.

S106 developer contributions have been secured for providing expanded permanent provision at The Warriner School. No funding is available from the Authority in addition to this, although contributions will also be sought from any future developments in the Bloxham area. All costs are to be met from the S106 funding and any available funding from The Warriner School.

13. A copy of confirmation from the Secretary of State, local education authority and the Learning and Skills Council for England (as the case may be) that funds will be made available (including costs to cover any necessary site purchase).

S106 developer contributions have been secured and will be made available for capital works relating to this proposal as agreed at the meeting of Oxfordshire County Council Cabinet on 14 February 2012.

Age range

14. Where the proposals relate to a change in age range, the current age range for the school.

11 to 16.

Early years provision

15. Where the proposals are to alter the lower age limit of a mainstream school so that it provides for pupils aged between 2 and 5—

- (a) details of the early years provision, including the number of full-time and part-time pupils, the number and length of sessions in each week, and the services for disabled children that will be offered;

n/a

- (b) how the school will integrate the early years provision with childcare services and how the proposals are consistent with the integration of early years provision for childcare;

n/a

- (c) evidence of parental demand for additional provision of early years provision;

n/a

- (d) assessment of capacity, quality and sustainability of provision in schools and in establishments other than schools who deliver the Early Years Foundation Stage within 3 miles of the school; and

n/a

- (e) reasons why such schools and establishments who have spare capacity cannot make provision for any forecast increase in the number of such provision.

n/a

Changes to sixth form provision

16. (a) Where the proposals are to alter the upper age limit of the school so that the school provides sixth form education or additional sixth form education, a statement of how the proposals will—

- (i) improve the educational or training achievements;
- (ii) increase participation in education or training; and
- (iii) expand the range of educational or training opportunities for 16-19 year olds in the area;

Destination data shows that many of the students leaving The Warriner School at 16 are unable to meet their educational needs locally and travel sometimes long distances to access the post 16 courses that they require for their chosen career progression. A sixth form at The Warriner School would expand the local provision for those students without necessitating a transfer and settling in period at a new establishment during their studies. OCVC and The Warriner School intend to offer jointly-hosted courses that neither establishment could currently make viable alone, particularly in relation to the farm at The Warriner School, which is a unique facility in the area. In this way courses mixing traditional qualifications with vocational studies could be offered.

(b) A statement as to how the new places will fit within the 16-19 organisation in an area;

The Warriner School has been approached by Oxford & Cherwell Valley College (OCVC) to offer a range of courses in collaboration, as there is an identified need but no capacity to deliver the courses within a single existing establishment.

(c) Evidence —

- (i) of the local collaboration in drawing up the proposals; and
- (ii) that the proposals are likely to lead to higher standards and better progression at the school;

(i) As above and:
The school has had informal expressions of interest for collaboration from Blessed George Napier School and will look to jointly deliver specialist

subjects that would otherwise be non-viable. This would enable a further increase in local educational opportunities. A response to the public consultation from Chenderit School in Northamptonshire also referred to developing a partnership. The Warriner School would also hope to work with Frank Wise Special School in Banbury to explore opportunities with them as they have dual registered students currently, who attend both schools on different days, who are unable to continue attending The Warriner School post 16.

(ii) Having post-16 teaching at The Warriner School would increase the skill set of the teachers. Many of the existing staff have limited experience of post 16 teaching and so are less able to teach our students the skills and knowledge that they will need in preparation for their post-16 education when they currently go elsewhere. As this skills base increases within the staff at The Warriner, teaching of these to students at KS4 will become commonplace and it is anticipated that standards pre-16 will rise. The governing body believes that demands of post-16 courses are very high and when hand in hand with a change of provider, students can experience a more significant dip in performance whilst they settle in. Again, a change to the age range at The Warriner School would provide those students who opt for continuity of provider the very best start to post-16 education.

(d) The proposed number of sixth form places to be provided.

195 Sixth Form pupil places overall will eventually be offered when the Sixth Form is at full capacity.

17. Where the proposals are to alter the upper age limit of the school so that the school ceases to provide sixth form education, a statement of the effect on the supply of 16-19 places in the area.

n/a

Special educational needs

18. Where the proposals are to establish or change provision for special educational needs—

- (a) a description of the proposed types of learning difficulties in respect of which education will be provided and, where provision for special educational needs already exists, the current type of provision;

n/a

- (b) any additional specialist features will be provided;

n/a

- (c) the proposed numbers of pupils for which the provision is to be made;

n/a

- (d) details of how the provision will be funded;

n/a

- (e) a statement as to whether the education will be provided for children with special educational needs who are not registered pupils at the school to which the proposals relate;

n/a

- (f) a statement as to whether the expenses of the provision will be met from the school's delegated budget;

n/a

- (g) the location of the provision if it is not to be established on the existing site of the school;

n/a

- (h) where the provision will replace existing educational provision for children with special educational needs, a statement as to how the local education authority believes that the new provision is likely to lead to improvement in the standard, quality and range of the educational provision for such children; and

n/a

- (i) the number of places reserved for children with special educational needs, and where this number is to change, the proposed number of such places.

n/a

19. Where the proposals are to discontinue provision for special educational needs—

- (a) details of alternative provision for pupils for whom the provision is currently made;

n/a

- (b) details of the number of pupils for whom provision is made that is recognised by the local education authority as reserved for children with special educational needs during each of the 4 school years preceding the current school year;

n/a

- (c) details of provision made outside the area of the local education authority for pupils whose needs will not be able to be met in the area of the authority as a result of the discontinuance of the provision; and

n/a

- (d) a statement as to how the proposer believes that the proposals are likely to lead to improvement in the standard, quality and range of the educational provision for such children.

n/a

20. Where the proposals will lead to alternative provision for children with special educational needs, as a result of the establishment, alteration or discontinuance of existing provision, the specific educational benefits that will flow from the proposals in terms of—

- (a) improved access to education and associated services including the curriculum, wider school activities, facilities and equipment with reference to the local education authority's Accessibility Strategy;
- (b) improved access to specialist staff, both educational and other professionals, including any external support and outreach services;
- (c) improved access to suitable accommodation; and
- (d) improved supply of suitable places.

The Warriner School has a relatively high proportion of students with SEN, including those from the on-site Communication, Interactive Resource Base, for whom transition at post 16 is extremely stressful. Having the opportunity to further their education within an environment that they are familiar with would increase their participation. Furthermore, it would expand their range of opportunities as those with complex needs currently have to travel long distances to access post 16 education.

The Warriner School would also hope to work with Frank Wise Special School in Banbury to explore opportunities with them as they have dual registered students currently, as stated above, who are unable to continue at The Warriner School post 16.

Sex of pupils

21. Where the proposals are to make an alteration to provide that a school which was an establishment which admitted pupils of one sex only becomes an establishment which admits pupils of both sexes—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single sex-education in the area;

n/a

- (b) evidence of local demand for single-sex education; and

n/a

- (c) details of any transitional period which the body making the proposals wishes specified in a transitional exemption order (within the meaning of section 27 of the Sex Discrimination Act 1975).

n/a

22. Where the proposals are to make an alteration to a school to provide that a school which was an establishment which admitted pupils of both sexes becomes an establishment which admits pupils of one sex only—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single-sex education in the area; and

n/a

- (b) evidence of local demand for single-sex education.

n/a

Extended services

23. If the proposed alterations affect the provision of the school's extended services, details of the current extended services the school is offering and details of any proposed change as a result of the alterations.

n/a

Need or demand for additional places

24. If the proposals involve adding places—

- (a) a statement and supporting evidence of the need or demand for the particular places in the area;

As above, the destination statistics for post-16 leavers from The Warriner School show that many travel a substantial distance to access their preferred course and type of establishment. Responses received from parents of pupils at The Warriner School and from some pupils to the public consultation indicated that the majority would welcome the choice to stay on at their current school post-16.

OCVC and The Warriner School intend to offer jointly-hosted courses that neither establishment could currently make viable alone, particularly in relation to the farm at The Warriner School, which is a unique facility in the area.

- (b) where the school has a religious character, a statement and supporting evidence of the demand in the area for education in accordance with the tenets of the religion or religious denomination;

n/a

- (c) where the school adheres to a particular philosophy, evidence of the demand for education in accordance with the philosophy in question and any associated change to the admission arrangements for the school.

n/a

25. If the proposals involve removing places—

- (a) a statement and supporting evidence of the reasons for the removal, including an assessment of the impact on parental choice; and

n/a

--

(b) a statement on the local capacity to accommodate displaced pupils.

n/a

Expansion of successful and popular schools

25A. (1) Proposals must include a statement of whether the proposer considers that the presumption for the expansion of successful and popular schools should apply, and where the governing body consider the presumption applies, evidence to support this.

(2) Sub-paragraph (1) applies to expansion proposals in respect of primary and secondary schools, (except for grammar schools), i.e. falling within:

(a) (for proposals published by the governing body) paragraph 1 of Part 1 to Schedule 2 or paragraph 12 of Part 2 to Schedule 2;

(b) (for proposals published by the LA) paragraph 1 of Part 1 to Schedule 4 or 18 of Part 4 to Schedule 4

of the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended).

Sub-paragraph (1) does not apply in this case.
--